COMBINE SCIENCE AND EDUCATION FOR BETTER CONSERVATION ACTIONS: AN EXAMPLE IN NICARAGUA

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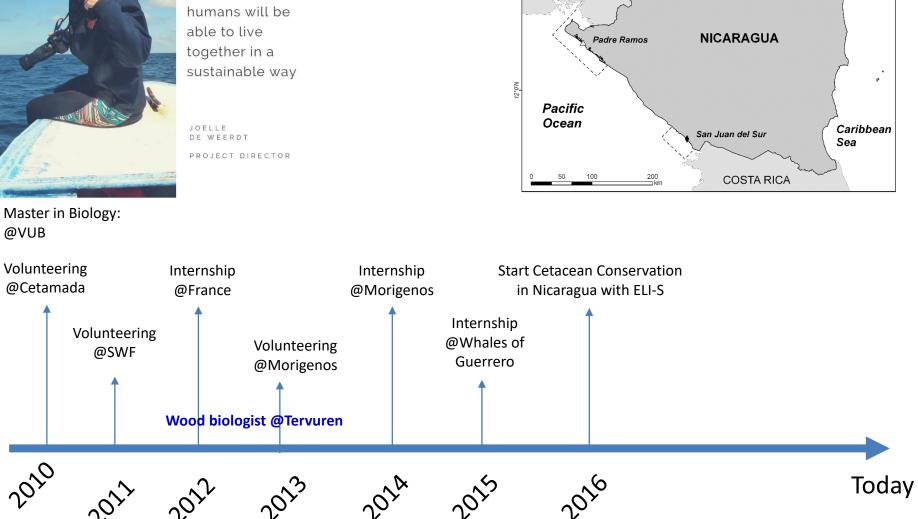
6 December 2018, Ugent, OORI Oceans of Opportunities, <u>Rivers of Ideas</u>







Master in Biology: @VUB



88°0W

Pacific Ocean

1

86*0'W

HONDURAS

84**°**0'W







SCIENCE

Study the different cetacean species in Nicaragua



EDUCATION

Raise awareness amongst children and local communities



CONSERVATION

Work with local decision makers and the government

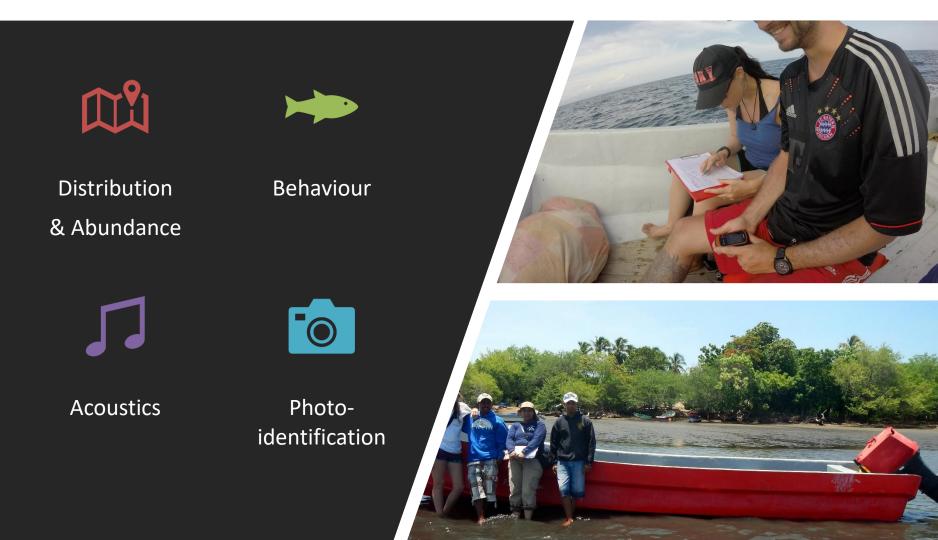








SCIENTIFIC RESEARCH





EDUCATION PROGRAM







CONSERVATION

Fishermen are important actors:

- Offers whale watching tours
- Possible collisions and invasive behaviors (cf. calves)
- Bycatch / Impact of bombs

	YES	NO
Do you know ELI-S?	61	39
Do you think that scientific research and education activities are necessary?	100	0
Are you happy with the actions lead by ELI-S?	97	3
Would you like to participate to an information session?	100	0
Would you like to get trained on sustainable whale watching activities ?	94	6
Do you know the difference between a marine mammal and a fish?	42	58
Do you know species of whales or dolphins occuring here ?	67	33
Would you like to be part of the observation network created by ELI-S?	100	0
Do you think tourism is important for your future ?	100	0
*If there is an alternative to bomb fishing, would you stop this activity ?	100	0

FISHERMEN REACTED POSITIVELY



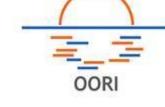
Conclusion

Science is

- Important as basis for both decision makers
- Essential to be combined with education activities to make conservation actions effective

Acknowledgements







Research assistants 2016 - 2018

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