

The Future of Fisheries Resources Research

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Outline

- ▶ Introduction
- ▶ Road map of my work
- ▶ Communication of findings to stakeholders
- ▶ Become a change agent in Fisheries

Introduction

- ▶ Present affiliation (2012 to Present): National Fisheries Resources Research Institute, Uganda
- ▶ Msc (2013-2015): Marine and Lacustrine Science and Management (Oceans and Lakes), VUB, Ghent and Antwerp University
- ▶ Bsc (2009-2012): Fisheries and Aquaculture, Makerere University
- ▶ Experience gained? **From theory to practice**

Fisheries resources

- ▶ Fish species
- ▶ The area of water or sea bed covered
- ▶ Method of fishing
- ▶ Class of boats
- ▶ People involved
- ▶ Fisheries resources
 - ▶ all organisms in the food web
 - ▶ the habitat of such resources

Human footprint

- ▶ Can we study the aquatic resources without considering the role of humans?



Road map: Lake Victoria

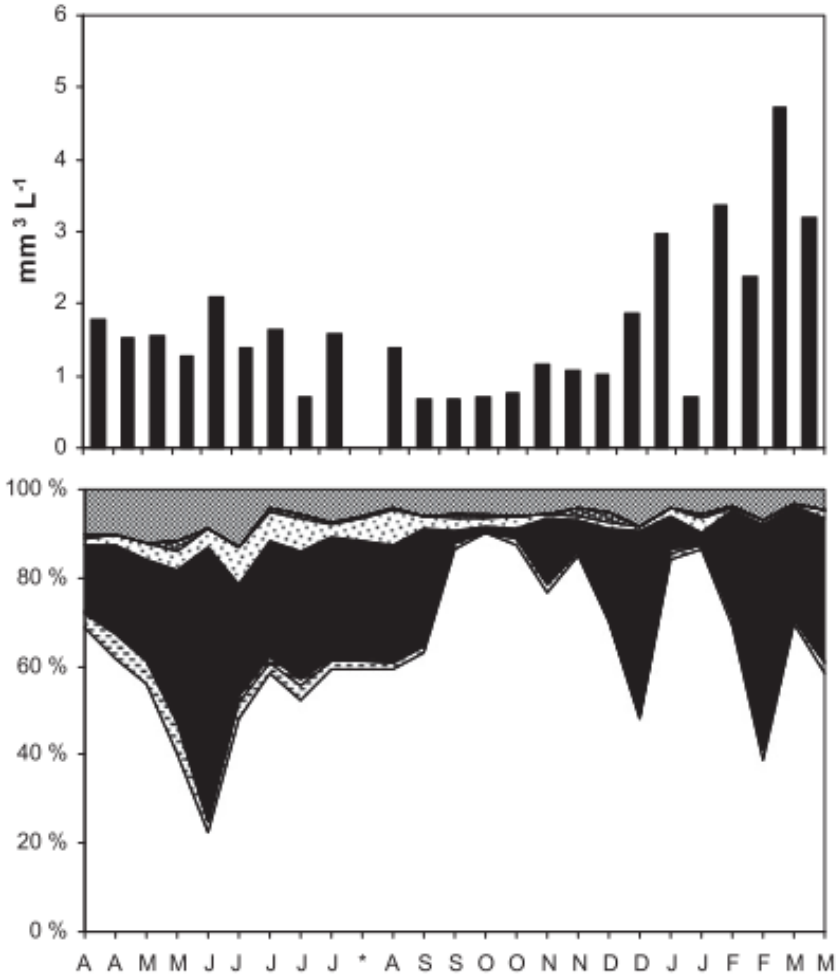
- ▶ *The water quality status and plankton species composition of Murchison bay, **A HEAVILY POLLUTED BAY of Lake Victoria***



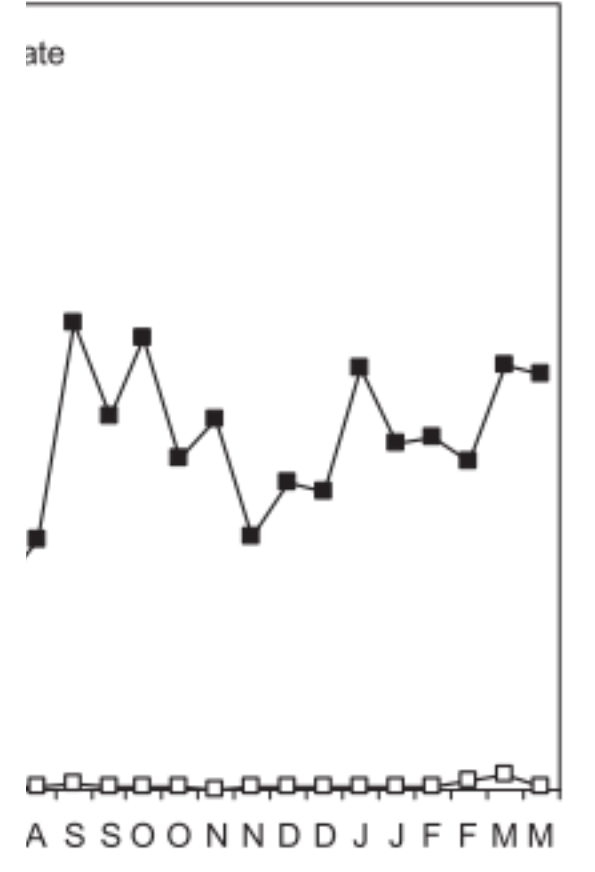
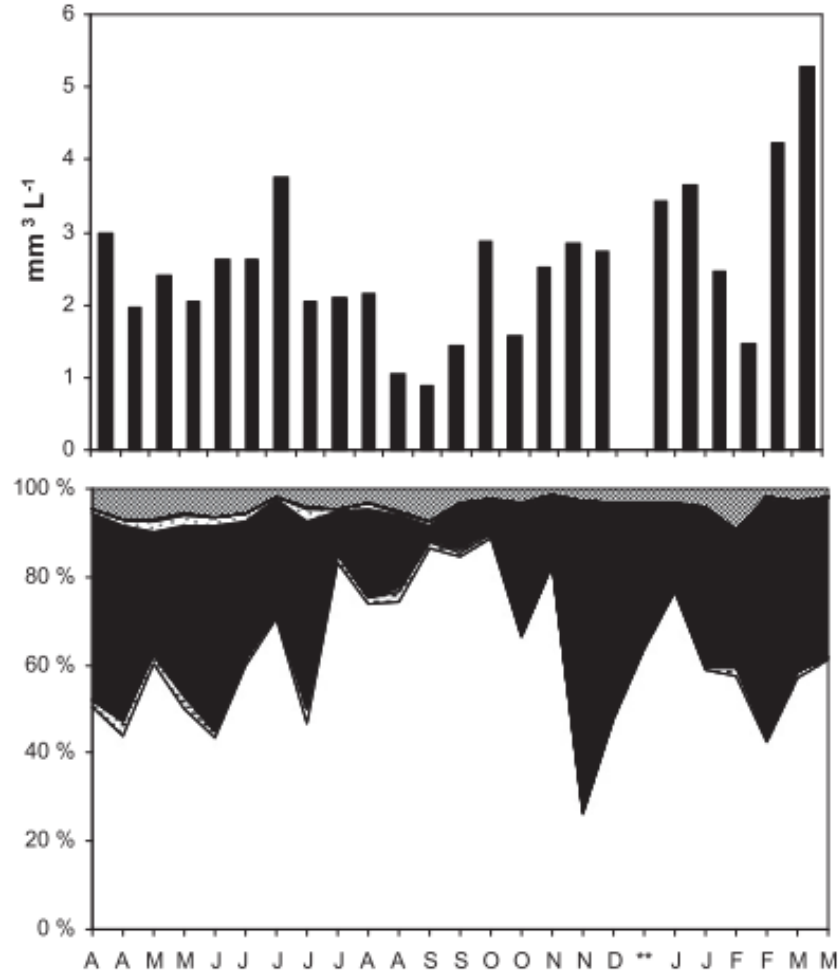
- ▶ *What is the implication of catchment impacts on the water quality and the fisheries?*

Road map: Lake Victoria

St. 2

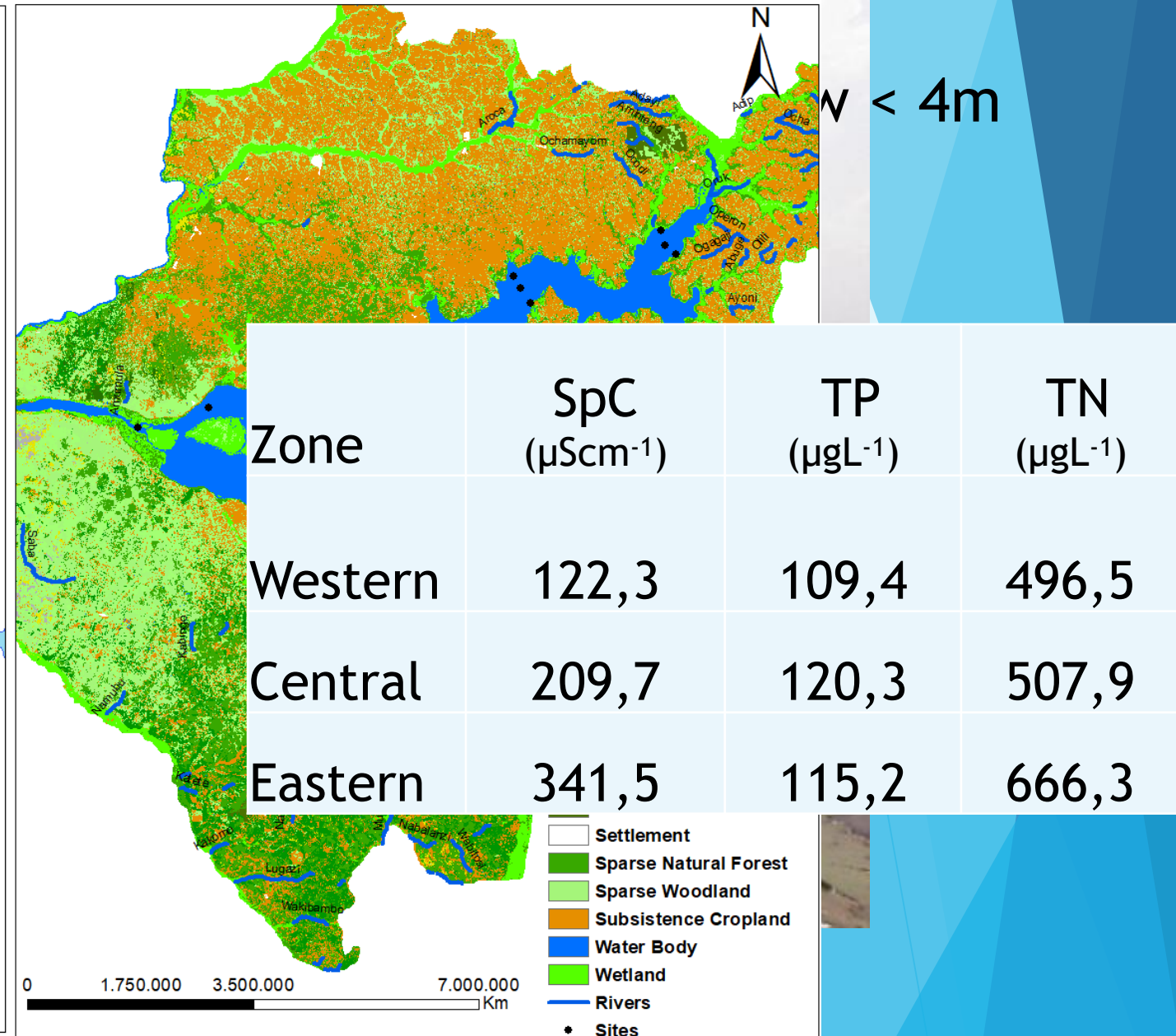
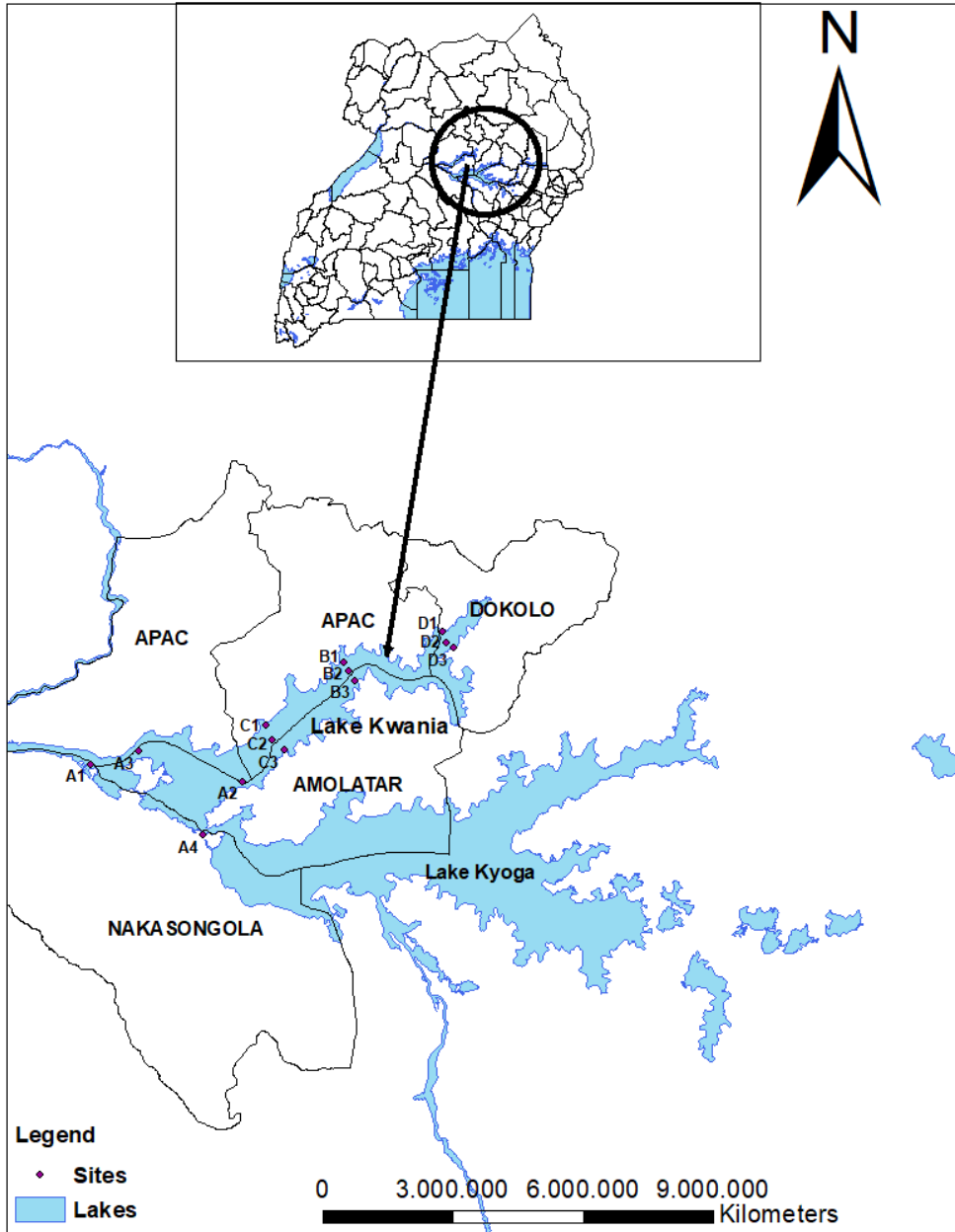


St. 4



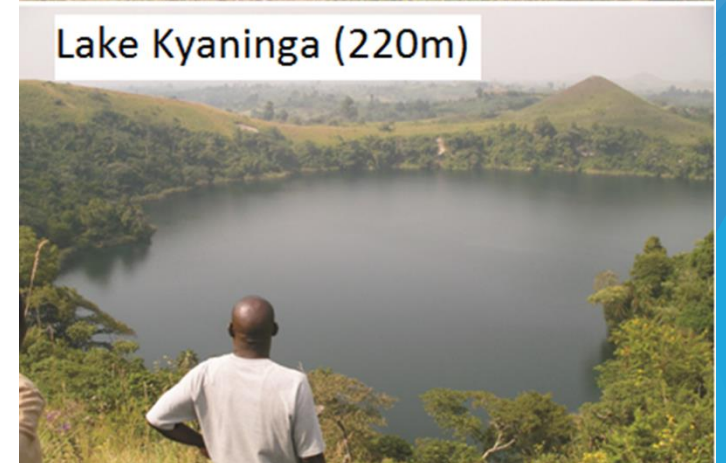
- | | |
|---|---|
| <input type="checkbox"/> Cyanophyta | <input type="checkbox"/> Chlorophyta |
| <input type="checkbox"/> Heterokontophyta (Chrysophyceae) | <input type="checkbox"/> Heterokontophyta (Bacillariophyceae) |
| <input type="checkbox"/> Cryptophyta | <input type="checkbox"/> Dinophyta |
| <input type="checkbox"/> Euglenophyceae | <input type="checkbox"/> Picoplankton |

Road map: Kyoga Lakes



Road map: Crater Lakes (Msc)

Angela Nankabirwa, Christine Cocquyt, Wannes De Crop,
Thijs Van der Meeren, John S. Balirwa, Dirk Verschuren

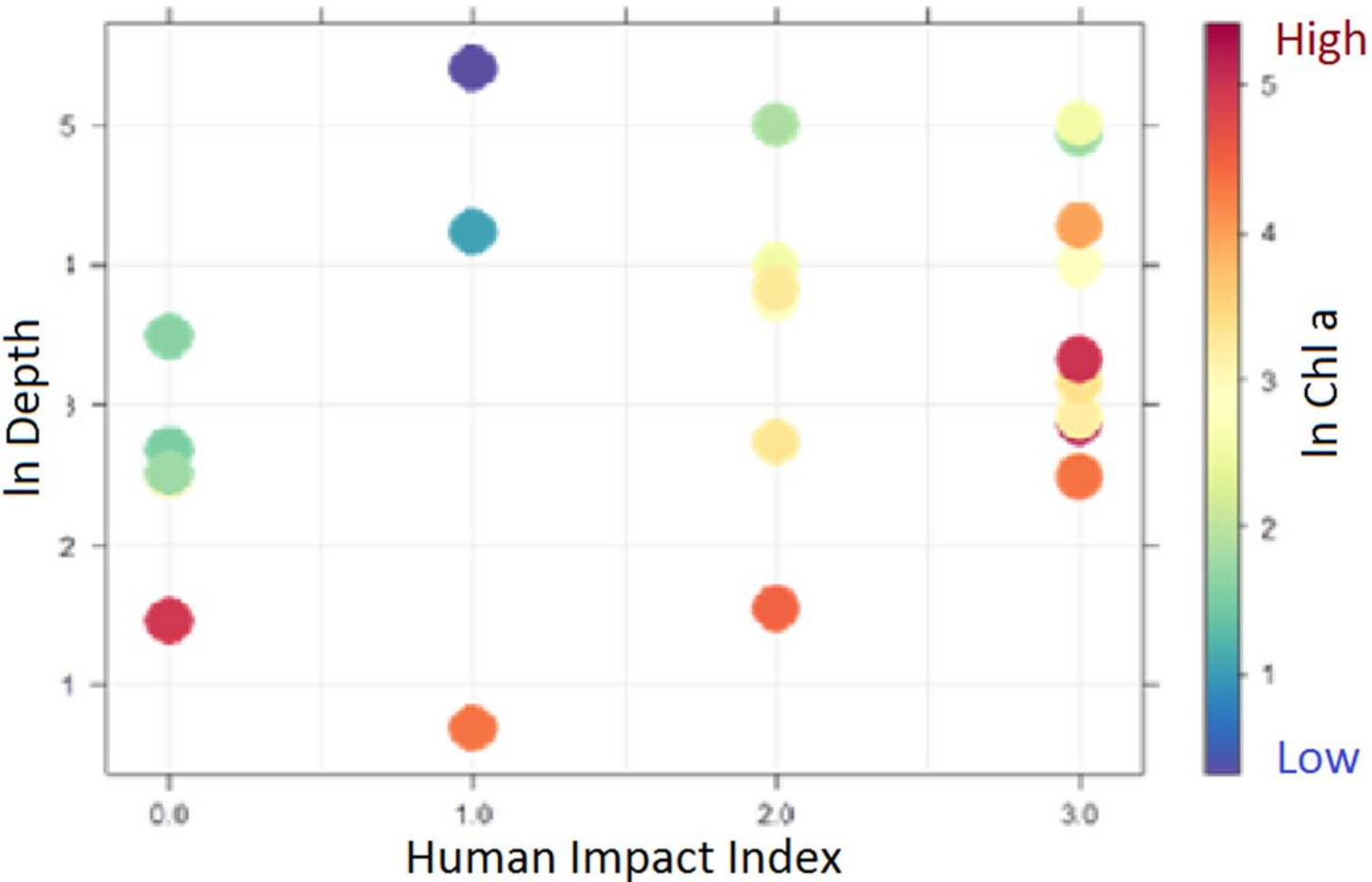


- Increasing population
- Agricultural activities
- Threat to the water quality of the crater lakes**
- And the source of water for drinking.**

Road map: Crater Lakes

Does shallow always mean eutrophic?

Does deep always mean oligotrophic?



Phytoplankton composition

Blue-greens: 78%

Green: 16%

Diatoms: 5%

Other groups: 1%

Implications of the research

Take home

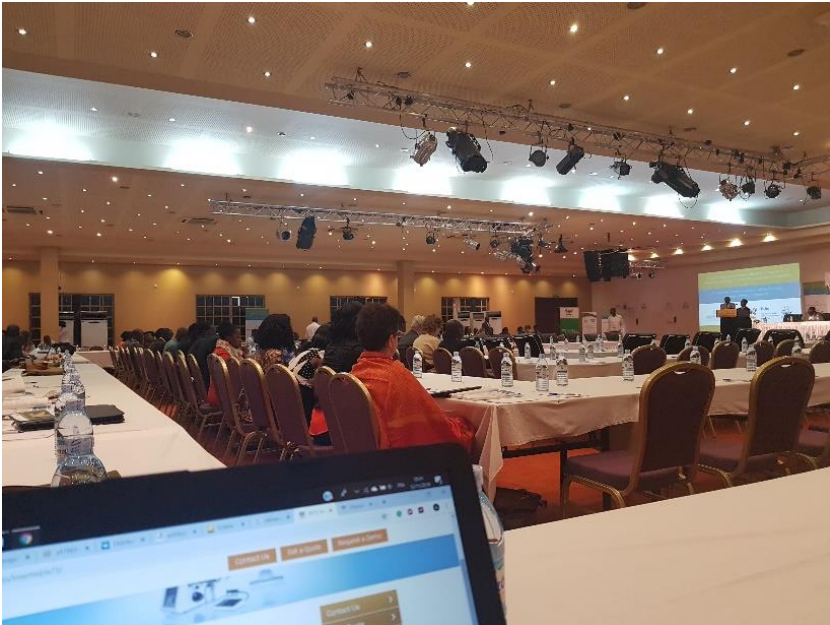
- ▶ Increasing importance of human activities on great Lakes
 - ▶ Eutrophication (pollution)
 - ▶ Increased abundance of cyanobacteria in the lakes
 - ▶ Weeds
- ▶ **Climate change**
- ▶ **Overfishing**
- ▶ **IUU e.g. Lake Victoria**

Fish production?

- ▶ Fish food
- ▶ Fish condition
- ▶ Effect on Fish production
- ▶ Contribution of Fisheries to economic development

Communication of Research findings

- ▶ Publications
- ▶ Conferences
- ▶ Reports (policy recommendations)
- ▶ Use of other platforms
 - ▶ Mobile Apps
 - ▶ M-omulimisa
 - ▶ Outreach to communities



How do we become change agents in aquatic resources?

- ▶ Work hard and excel at your studies
- ▶ Identify your **niche** to serving the bigger purpose
- ▶ Step up as young people (**follow your passion**)
 - ▶ Know the status quo of the threat
 - ▶ Embrace the fear of failure
 - ▶ Commit to following that passion e.g. voluntary work
 - ▶ Make partnerships
 - ▶ Be a team player

MAKE CHANGE HAPPEN

Thank you for your attention

